

**Class 401: Homework Outline #3**

<b>Subject</b>	<b>Requirements</b>	<b>DUE</b>
<b>Reading</b>	<input type="checkbox"/> Read each day for <u>at least 30 minutes</u> <input type="checkbox"/> Fill out your Reading Log each day <input type="checkbox"/> Keep up on your 40 Book Challenge	-
	<input type="checkbox"/> Complete Worksheet: Choose one of the following to answer in the "Prompt" section of your Reading Response <ol style="list-style-type: none"> <li>1. Pick one character and explain why you would/would not like to have him/her as a friend.</li> <li>2. Pick a scene in which you disagreed with how a character handled a situation/person and rewrite it in the way you think it should have happened.</li> </ol>	<b>Monday, 10/23</b>
<b>Writing</b>	<input type="checkbox"/> Keep up on any drafting or revising lessons covered in school. <input type="checkbox"/> Write an entry that is one page full on loose-leaf: At the top, write your name, title it "Painting," HW, and the date. Imagine you were a wonderful painter and your parents would let you paint anything you wanted on your bedroom walls. What would you paint? Use lots of details to describe your artwork.	<b>Monday, 10/16</b>
<b>Math</b>	<input type="checkbox"/> For extra practice, students MAY take home their packets to work on lessons 1-10. Packets must be returned each day!	-
	<input type="checkbox"/> Fluency Practice on Addition <input type="checkbox"/> Multiplication Fluency: Mad Minutes... Time yourself! See how long it takes you to solve all 50 problems! Then check your work with an adult or the times table handout. * If you are struggling or have any questions, see me!	<b>Monday, 10/16</b>
<b>Social Studies</b>	None at this time.	-
<b>High Frequency Spelling Words</b>	Complete worksheet (use best handwriting) <input type="checkbox"/> Write each word 3 times <input type="checkbox"/> Write each word in a complete and thoughtful sentence	<b>Monday, 10/16</b>
<b>Family Game Night Activity</b>	<input type="checkbox"/> Recently we learned 3 games centered around Number Forms and Comparing Numbers. Templates for the 3 games have been posted on our class page/emailed to families. Choose one (or more) of the games and play together! Copies will also be available in the classroom.	<b>Monday, 10/16</b>

***Note to Parents: Please sign if all of the work due Monday, 10/16 is complete!  
Thank you, Kristin ☺***

Student's Signature: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_