



How To: Student Led Conferences

START SMALL

- Plan on conferences taking 10 minutes per family
- For our March conferences include Math, Writing, Social Emotional checklists, and student work pieces.

STUDENTS TAKE THE LEAD

- Students do most of the talking (teachers do very little talking)
- Students run conference and share their progress, struggles, and goals

POSSIBILITIES FOR PREPARING FOR CONFERENCES

- Provide each student with a conference folder
- Create a schedule for the following:
 - Mini-lessons on checklists as needed
 - Give the students time to choose work (including glows and grows, rubrics, checklists)
 - Students fill out reflection—one each on Math, Writing, and Social Emotional
 - Review student-led conference script (on reverse) with students
 - Role playing, with students taking turns playing student and parent
 - TIME THE STUDENTS so they practice finishing in 10 minutes.

STUDENT –LED CONFERENCE SCRIPT

(Think about providing students with a copy for conference—either on an index card or on a tent on the table in front of them)

1. Introduction
 - A. Thank your family for taking time out of their day for coming.
 - B. Introduce your family and teacher to one another.
2. Conference
 - A. Share: “Please hold your questions or comments until the end.”
 - B. Offer family an index card to jot down questions while student speaks.
 - C. Subject discussions
 - A. In Writing I have been...”
 - a. I chose this work because...”
 - b. My goal in Writing is...”
 - B. In Math I have been...”
 - a. “I chose this work because...”
 - b. “My goal in Math...”
 - C. My Social Emotional Behaviors show that...”
 - a. “I am proud of...”
 - b. “I am working on...”