

EDUCATIONAL IMPACT STATEMENT

The Proposed Gradual Grade Truncation of P.S. 333 Manhattan School for Children (03M333) from a K-8 School to a K-5 School in Building M118 Beginning in the 2026-2027 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to gradually truncate grades 6-8 of P.S. 333 Manhattan School for Children (03M333), referred to as MSC, in building M118 beginning in the 2026-2027 school year. A gradual grade truncation means that the school will serve fewer grades than it currently offers over a period of time. MSC is a district school serving students in grades K-8 in M118. MSC is co-located with two existing district middle schools currently serving students in grades 6-8: Community Action School – M.S. 258 (03M258), referred to as CAS, and Lafayette Academy (03M256). M118 is located at 154 West 93 Street, New York, NY, 10025, in Community School District 3, referred to as District 3. M118 also houses the District 3 Superintendent’s office, the Community Education Council (CEC) 3 office, and the Community Based Organizations (CBOs) Beacon and Association to Benefit Children (ABC).^{i,ii}

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

This proposal is grounded in the NYCDOE’s responsibility to strengthen elementary programming at MSC while expanding access to high-quality middle school options across District 3. The NYCDOE believes that every student in District 3 and across the city deserves a high-quality and academically rigorous education — one where they are supported to learn and grow. Since the 2024-2025 school year, the District 3 Superintendent’s team has been convening working group meetings across the district to discuss how we can ensure all of our students have access to these kinds of schools and experiences. The working groups explored ways to support enrollment and school performance and address space challenges at several schools. The working group members include principals, Parent Teacher Association (PTA) presidents, school and district United Federation of Teachers (UFT) representatives, and CEC 3 representatives. This proposal was developed through these working group conversations as a solution to address the school’s enrollment challenges in its middle school grades by focusing on a smaller grade span and working to build a quality elementary school option. A gradual truncation, in which the school stops enrolling students in the entry grade and closes its middle school gradually, also allows current students to remain enrolled at their school as they complete their middle school education.

The NYCDOE is proposing to truncate grades 6-8 of MSC to allow the school to focus on a smaller grade span and continue to build a quality elementary school option. MSC's middle school grades have been experiencing low and declining enrollment. Since the 2021-2022 school year, MSC has experienced a 17% decline in middle school enrollment and has served fewer than 150 students in grades 6-8.ⁱⁱⁱ This has created budgetary challenges that have limited the opportunities the school has been able to provide its middle school students. For example, low enrollment in MSC's middle school has meant that its middle school students receive two fewer English Language Arts and math classes per week compared to citywide averages.

Additionally, while the K-8 school model can provide an opportunity for students to benefit from a stable community for a longer period of time, that hasn't been the reality at MSC where most families don't choose to attend the school for both elementary and middle school. From the 2021-2022 school year to the current school year, only between 9 and 14 students have articulated from grade 5 to grade 6 at MSC. If this proposal is approved, this truncation will enable MSC to focus exclusively on serving students in grades K-5 and continue to build a quality elementary school option.

If this proposal is approved by the Panel for Educational Policy (PEP), beginning in the 2026-2027 school year, MSC will gradually phase out one middle school grade per year until it ultimately serves students in grades K-5 and will be able to focus exclusively on its elementary school grades and further its ability to serve as a quality sustainable elementary school option in District 3. If this proposal is approved, MSC will no longer enroll students in grade 6 after the 2025-2026 school year. In the 2026-2027 school year, MSC will only serve students in grades K-5 and 7-8. In the 2027-2028 school year, MSC will serve students in grades K-5 and 8. After the conclusion of the 2027-2028 school year, MSC will only serve students in grades K-5.

If this proposal is approved, the gradual truncation of MSC's middle school will provide current students in grades 6 and 7, as well as any students in grade 8 who do not meet promotional criteria, with the option to continue their education at MSC alongside their peers through the end of middle school. If this proposal is approved, all current MSC middle school students will continue to be supported in meeting promotional requirements as they continue their education at MSC through eighth grade. If a student does not meet promotional requirements in a grade that will no longer be served by MSC the following year, the District 3 Family Support Coordinator, in collaboration with MSC school staff, will help identify another middle school option for the duration of their middle school experience. Students who receive an offer to MSC for grade 6 will receive individualized support from the NYCDOE's Office of Student Enrollment (OSE) and the District 3 Superintendent's team to assist with securing seats in other middle schools. Any student who wishes to attend middle school in M118 will have the ability to enroll in Lafayette Academy or CAS if they desire.

More information about the middle school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

Additional information on this proposal can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy> and copies of the Educational Impact Statement (EIS) for this proposal is also available in the main offices of MSC, CAS, and Lafayette Academy.

A. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- Ten Mid-District Working Group meetings held to collectively develop solutions to District 3 mid-District 3 needs. These meetings were held on:
 - January 28, 2025;
 - February 27, 2025;
 - March 25, 2025;
 - April 24, 2025;
 - May 15, 2025;
 - June 16, 2025;
 - September 16, 2025;
 - October 28, 2025;
 - November 25, 2025; and
 - December 15, 2025.
- These meetings were attended by:
 - The District 3 Superintendent and Deputy Superintendent;
 - The Principal and representatives of the School Leadership Teams (SLTs) of schools in the central portion of District 3;
 - The District UFT representative;
 - Members of CEC 3; and
 - A representative from the NYCDOE's Office of District Planning (ODP).
- A CAS SLT meeting held on December 8, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 Superintendent and Deputy Superintendent; and
 - The Principal and representatives of the SLT of CAS.
- A MSC SLT meeting held on December 10, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 Superintendent and Deputy Superintendent;
 - The Principal and representatives of the SLT of MSC; and
 - A representative from ODP.
- A Lafayette Academy SLT meeting held on December 10, 2025, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 Superintendent and Deputy Superintendent; and
 - The Principal and representatives of the SLT of Lafayette Academy.
- A CAS SLT meeting held on January 21, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 Interim Acting (I.A.) Superintendent and Deputy Superintendent;
 - The Principal and representatives of the SLT of CAS; and
 - A representative from ODP.

- Two elected official briefings held on January 23, 2026, to discuss this proposal, take questions, and collect feedback. The meeting was attended by:
 - New York City Council Member Gale Brewer and their Chief of Staff;
 - The Chief of Staff of Assemblymember Micah Lasher’s Office;
 - A representative from Assemblymember Linda Rosenthal’s Office;
 - A representative from Council Member Shaun Abreu’s Office;
 - A representative from the Manhattan Borough President's Office;
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - Representatives from the NYCDOE’s Office of Intergovernmental Affairs; and
 - Representatives from ODP.

- A MSC community meeting held on January 29, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - A representative from Assembly Member Micah Lasher’s Office;
 - The Principal and representatives of the SLT of MSC;
 - MSC staff, parents, and community members;
 - Members of CEC 3;
 - PEP Members Greg Faulkner and Shirley Aubin; and
 - A representative from ODP.

- A MSC SLT meeting held on February 4, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent; and
 - The Principal and representatives of the SLT of MSC.

- A MSC Parent Association (PA) meeting held on February 9, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - The Principal and representatives of the SLT of MSC; and
 - Members of the MSC PA.

- A CEC 3 meeting held on February 10, 2026, during which this proposal was discussed and feedback was collected. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - New York City Council Member Gale Brewer;
 - PEP member Greg Faulkner;
 - Members of CEC 3;
 - Members of the CAS community; and
 - Members of the MSC community.

- An MSC staff meeting held on March 2, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - The Principal and staff of MSC;
 - A representative from NYCDOE’s Division of School Leadership School Finance and Human Resources Field Team; and
 - A representative from ODP

- A CEC 3 meeting held on March 3, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent;
 - Council Member Shaun Abreu;
 - District 3 parents, students, and community members; and
 - A representative from ODP.
- A MSC SLT meeting held on March 4, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 3 I.A. Superintendent and Deputy Superintendent; and
 - The Principal and representatives of the SLT of MSC.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Optional additional community meetings where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. These meetings would be held prior to the Joint Public Hearing at the request of the school community;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, building walkthroughs, community forums, and parent and SLT meetings;
- A Joint Public Hearing that will be open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal and prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-3466 or emailing D03Proposals@schools.nyc.gov; and
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the dedicated phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis will be made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of M118

M118 has the capacity to serve approximately 900 students according to the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the Blue Book.^{iv} Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix B of this EIS.

If this proposal is approved, beginning in the 2026-2027 school year, MSC will no longer admit students in grade 6 and will only serve students in grades K-5 and 7-8 in M118. In the 2026-2027 school year,

M118 is projected to have a total building enrollment of approximately 735-875 students across MSC, CAS, and Lafayette Academy.^v Enrollment projections for M118 for the 2026-2027 school year are as follows:

- MSC is projected to serve approximately 330-410 students;
- CAS is projected to serve approximately 150-180 students; and
- Lafayette Academy is projected to serve approximately 255-285 students.

As such, in the 2026-2027 school year, M118 will have a projected building utilization rate of approximately 82-97%.

If this proposal is approved, in the 2028-2029 school year, MSC will cease to serve students in grades 6-8 and will only serve students in grades K-5. In the 2028-2029 school year, M118 is projected to have a total building enrollment of approximately 745-865 students across MSC, CAS, and Lafayette Academy. Enrollment projections for M118 for the 2028-2029 school year are as follows:

- MSC is projected to serve approximately 265-325 students;
- CAS is projected to serve approximately 165-195 students; and
- Lafayette Academy is projected to serve approximately 315-345 students.

As such, in the 2028-2029 school year, M118 will have a projected building utilization rate of approximately 83-96%.

Table 1 below describes the current and proposed grade spans in M118 over a four-year period if this proposal is approved.

TABLE 1: GRADES OFFERED AT M118 FOR SCHOOL YEARS 2025-2026, 2026-2027, 2027-2028, AND 2028-2029

DBN	School Name	2025-2026	2026-2027	2027-2028	2028-2029
03M333	MSC	K-8	K-5, 7-8	K-5, 8	K-5
03M258	CAS	6-8	6-8	6-8	6-8
03M256	Lafayette Academy	6-8	6-8	6-8	6-8

Table 2 below shows the current and projected enrollment and building utilization rates in M118 over a four-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN M118 FOR SCHOOL YEARS 2025-2026, 2026-2027, 2027-2028, AND 2028-2029

Enrollment/Utilization	2025-2026	2026-2027 Projected	2027-2028 Projected	2028-2029 Projected
MSC Enrollment	412	330 - 410	300 - 370	265 - 325
CAS Enrollment	171	150 - 180	170 - 200	165 - 195
Lafayette Academy Enrollment	218	255 - 285	295 - 325	315 - 345
Total Building Enrollment	801	735 - 875	765 - 895	745 - 865
Total Building Utilization	89%	82 - 97%	85 - 99%	83 - 96%

If this proposal is approved, there will be sufficient instructional and administrative space in M118 to accommodate MSC, Lafayette Academy, and CAS pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in city schools, can be found on the NYCDOE’s website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

Additional details about space are available in Section III.B and Appendices B and C of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal is approved, beginning in the 2026-2027 school year, MSC will gradually phase out one middle school grade per year until it eventually serves students in grades K-5 and will be able to focus exclusively on its elementary school grades and further its ability to build a quality elementary school option for District 3 students. If this proposal is approved, MSC will no longer enroll students in grade 6 after the 2025-2026 school year. In the 2026-2027 school year, MSC will only serve students in grades K-5 and 7-8. In the 2027-2028 school year, MSC will serve students in grades K-5 and 8. After the conclusion of the 2027-2028 school year, MSC will only serve students in grades K-5.

If this proposal is approved, the gradual truncation of MSC’s middle school will provide current students in grades 6 and 7, as well as any students in grade 8 who do not meet promotional criteria, with the option to continue their education at MSC alongside their peers through the end of middle school. If this proposal is approved, all current MSC middle school students will continue to be supported in meeting promotional requirements as they continue their education at MSC through eighth grade. If a student does not meet promotional requirements in a grade that will no longer be served by MSC the following year,

the District 3 Family Support Coordinator, in collaboration with MSC school staff, will help identify another middle school option for the duration of their middle school experience. Students who receive an offer to MSC for grade 6 will receive individualized support from OSE and the District 3 Superintendent's team to assist with securing seats in other middle schools. Any student who wishes to attend middle school in M118 will have the ability to enroll in Lafayette Academy or CAS if they desire. Please see Appendix A of this EIS for a list of schools serving grades 6-8 in District 3.

District 3 district schools currently have the capacity to serve approximately 4,450 students in grades 6-8 while only 3,369 such students are currently enrolled in District 3 district schools in the 2025-2026 school year, which means that District 3 currently has an excess of approximately 1,100 grades 6-8 seats in district schools. In an additional separate EIS, the NYCDOE is concurrently proposing to truncate grades 6-8 of The Riverside School for Makers and Artists (03M191), referred to as RSMA, in building M342 in the 2026-2027. That proposal was generated through engagement with the mid-district and southern district working groups as a way to support enrollment and performance at RSMA. If the proposal to truncate grades 6-8 of RSMA and this proposal are both approved, they will collectively result in the removal of two middle school options in District 3. If both concurrent proposals are approved, District 3 schools will have the capacity to serve approximately 4,100 students in grades 6-8 and will still have an excess of approximately 750 grades 6-8 seats. There are also approximately 689 students in grades 6-8 being served in four charter schools in District 3, which students in District 3 can also apply to. More information on enrollment in charter schools can be found on the NYCDOE website at:

<https://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/how-to-enroll-in-charter-schools>.

Therefore, there is a sufficient number of seats within District 3 to accommodate the current students in grades 6-8 of MSC and RSMA.^{vi}

The proposed truncation of the middle school grades at MSC will allow the school to focus exclusively on its elementary school grades and further its ability to build a quality elementary school option for District 3 students.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING MSC

ACADEMIC OFFERINGS:

If this proposal is approved, beginning in the 2026-2027 school year, MSC will gradually phase out one middle school grade per year until it ultimately serves students in grades K-5 and will no longer offer middle school programming. MSC will continue offering all classes to support all current students as they work to meet mandated articulation requirements through the remainder of the 2025-2026 school year. MSC will cease to offer academic programming for grades and programs being phased out beginning in the 2026-2027 school year. After the conclusion of the 2027-2028 school year, MSC will only serve students in grades K-5. As such, this proposal is not expected to impact academic programming for students served in elementary school.

MSC is a member of the Progressive Redesign Opportunity Schools for Excellence (PROSE) program. PROSE is a joint program between the UFT, the Council of School Supervisors and Administrators (CSA), and the NYCDOE that focuses on growing effective school leadership, collaboration, and trust to implement innovative practices outside of existing rules.^{vii} PROSE offers the ability for schools to alter some of the basic parameters by which the school functions and leverages flexibilities from UFT and CSA contracts, as well as from Chancellor's Regulations, to increase student achievement. If this proposal is approved, MSC's participation in the PROSE program would remain unchanged.

As MSC is designated as a PROSE school, MSC utilizes a foundational model which provides the following academic program opportunities:

- NY Inspires and High School Readiness;
- Progressive Education;
- Sibling continuity and family stability; and
- State of the art greenhouse.

MSC currently serves students with and without disabilities. Students with Individualized Education Plans (IEPs) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

MSC is currently educating students recommended for the following programs and services:

- Integrated Co-Teaching (ICT);
- Special Class (SC);
- Special Education Teacher Support Services (SETTS); and
- Other related services.

If this proposal is approved, students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Any fifth-grade student continuing to middle school who requires a barrier-free school will have the opportunity to remain in the building upon enrolling at Lafayette Academy or CAS.

Additionally, MSC provides English as a New Language services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

This proposal is not expected to impact any particular extra-curricular activities, special programs, sports or partnerships currently offered at MSC for the remainder of the 2025-2026 school year.

If this proposal is approved, MSC will begin to phase out middle school grades in the 2026-2027 school year. Extra-curricular activities will still be offered to the remaining students; however, it is anticipated that MSC will offer fewer extra-curricular activities, sports, and partnerships for middle school students over the course of the phase out as the school will have fewer grade offerings, students, staff, and resources. The specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources. Elementary extra-curricular activities, sports, and partnerships will not be impacted as a result of this proposal, if approved.

MSC currently offers the following:^{viii}

- Programs:
 - Art;
 - Dance;
 - Music;
 - Musical Theater;

- National Junior Honor Society;
- Reading Buddies;
- Restorative Circles;
- Service Learning; and
- Visual Arts.

- Sports:
 - Basketball;
 - Cross Country; and
 - Soccer.

- Partnerships:
 - Anselmo Academy of Music & The Arts;
 - Art with Bernard;
 - Carnegie Hall;
 - Creative Stage;
 - French Football Academy NYC;
 - Goddard Riverside Beacon Program;
 - Hex & Co;
 - Kids of Summer;
 - Mohr's Explorers;
 - New York City Ballet;
 - Roads to Success; and
 - Togetherhood.

ADMISSIONS:^{ix}

At the middle school level, MSC currently admits students through the middle school admissions process with a priority given to current fifth grade students enrolled in the school, followed by applicants with siblings who will be enrolled in the school the following school year, then residents of the elementary school zone, then District 3 students and residents. MSC's middle school grades are open to District 3 students and residents, then students and residents of New York City. As part of the District 3 Diversity in Admission (DIA) initiative for middle schools, MSC also has DIA priorities.^x Under the District 3 DIA initiative, there is a priority to applicants eligible for Free or Reduced-price Lunch (FRL) for 25% of seats. The remaining 75% of seats are open to all students.

If this proposal is approved, in the 2026-2027 school year, MSC will no longer admit or serve students in grade 6 and will only serve students grades K-5 and 7-8. In the 2027-2028 school year, MSC will serve students in grades K-5 and 8, and in the 2028-2029 school year and beyond, the school will only serve students in grades K-5.

As such, for the 2026-2027 school year and beyond, MSC will no longer be an option for families in the middle school admissions process beginning in the 2026-2027 school year, when the school will no longer admit 6th grade students. Any students who receive an offer for the 2026-2027 school year will be supported in securing a seat at another middle school that meets their needs. Students enrolled in 5th grade at MSC in the 2025-2026 and 2026-2027 school years will no longer have priority to enroll in 6th grade at MSC and will instead enroll in other middle schools of their choice through the middle school admissions process.

District 3 students will continue to have access to a broad range of schools serving middle school grades. Please see Appendix A of this EIS for a list of schools serving grades 6-8 in District 3.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

This proposal is not expected to impact elementary school admissions at MSC. MSC is a non-zoned elementary school that admits students through the kindergarten admissions process and gives priority to students who live in District 3.

Further information about elementary school admissions can be found on the NYCDOE's website at: <http://schools.nyc.gov/kindergarten>. Further information about elementary school options can be found on the NYCDOE's website at <https://www.myschools.nyc/en/schools/kindergarten/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING CAS

This proposal is not expected to impact current or future student enrollment, admissions, or programming at CAS.

Additionally, CAS is a Community School. Community Schools are intended to be neighborhood hubs that provide additional support for families from community partners. As a Community School, CAS provides wrap-around services, such as mental health services and after-school programs through CBO partnerships. This proposal, if approved, will have no impact on CAS's status as a Community School.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at CAS.

CAS currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

CAS is currently educating students recommended for the following programs and services:

- Academics, Career, and Essential Skills (ACES);
- SC;
- ICT;
- SETSS; and
- Related services.

All current students enrolled at CAS will continue to receive all IEP-recommended programs and services for the remainder of the 2025-2026 school year and beyond if this proposal is approved.

Additionally, CAS provides English as a New Language (ENL) services to currently enrolled ELL students. If this proposal is approved, all students will continue to receive their mandated services for the remainder of the 2025-2026 school year and beyond.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If this proposal is approved, CAS will continue to offer extra-curricular activities and programs, sports and partnerships based on student interests, available resources, and staff support. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

CAS currently offers the following:^{xi}

- Programs and Extra-Curricular Activities:
 - Advisory and social-emotional learning structures;
 - Cooking;
 - Engineering;
 - Gender Sexuality Alliance;
 - Homework help clubs and structured tutoring;
 - Peer leadership and service initiatives;
 - Restorative justice circles and schoolwide restorative practices;
 - Robotics;
 - Saturday Academy;
 - Service learning opportunities embedded across grade levels;
 - Student Council;
 - Video Games; and
 - Woodworking.
- Sports:
 - Baseball (co-ed);
 - Boys and Girls Basketball;
 - Cross Country (co-ed);
 - Flag Football (co-ed);
 - Soccer (co-ed);
 - Step Team (co-ed); and
 - Upcoming: Archery & Capoeira.
- Community School Services & Wrap-Around Supports:
 - After-school programming through community-based partnerships;
 - Bereavement and counseling groups (NY Freudian Society);
 - Early RAPP (relationship abuse prevention program);
 - Family workshops and support services;
 - On-site mental health services through the Association to Benefit Children;
 - Substance Abuse Prevention and Intervention Specialists support; and
 - Vision screenings and access to free eyeglasses.

- Partnerships:
 - Allergic to Salad;
 - Association to Benefit Children Mental Health Clinic;
 - Clearpool Camp;
 - Helen Keller Inc.;
 - Jazz at Lincoln Center;
 - Kara Imm & Anne Palmer Consultant Partnerships;
 - Morningside Center for Teaching Social Responsibility;
 - New Victory Theatre;
 - NY Freudian Society – Loss/Bereavement Group;
 - Parents, Families & Friends of LGBTQ People (PFLAG);
 - Peer Health Collaborative;
 - Replications Inc.;
 - Smile NY;
 - Stony Brook Social Worker Internship Program; and
 - Teaching Matters.

ADMISSIONS:

This proposal is not expected to impact current or future student enrollment, admissions, or programming at CAS. CAS currently admits students through the middle school admissions process through an open admissions method, which is open to students and residents of District 3, then students and residents of New York City.^{xiii} MSC's middle school grades are open to District 3 students and residents. As part of the District 3 DIA initiative for middle schools, CAS also has a DIA priority. Under the District 3 DIA initiative, there is a priority to applicants eligible for FRL for 25% of seats. The remaining 75% of seats are open to all students.

Additionally, CAS also admits students through an ACES program, a special education program intended to support students with intellectual disabilities or multiple disabilities who participate in New York State Alternate Assessment. The program is open to students currently in other ACES programs. If you are not currently an ACES student and are interested in the program, please visit the NYCDOE website at: <https://www.schools.nyc.gov/learning/special-education/school-settings/specialized-programs> or contact acesprograms@schools.nyc.gov.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

3. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING LAFAYETTE ACADEMY

This proposal is not expected to impact current or future student enrollment, admissions, or programming at Lafayette Academy.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at Lafayette Academy.

Lafayette Academy currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need. Lafayette Academy is currently educating students recommended for the following programs and services:

- SC;
- ICT;
- SETSS; and
- Related services.

All current and future students enrolled at Lafayette Academy will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, Lafayette Academy provides ENL services to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If this proposal is approved, Lafayette Academy will continue to offer extra-curricular activities and programs, sports and partnerships based on student interests, available resources, and staff support. However, the specific programs offered at a given school are always subject to change. This is true for all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

Lafayette Academy currently offers the following:^{xiii}

- Programs and Extra-Curricular Activities:
 - Academic Intervention and Enrichment Programs;
 - Book Club;
 - Chess;
 - Chorus;
 - Chorus and Music Production;
 - Cooking;
 - Crochet Club;
 - Debate;
 - Film Appreciation;
 - French Afterschool Tutoring;
 - Improv Club;
 - International Baccalaureate (Middle Years Programme);
 - Jewelry and Gift Making Club;
 - Lafayette Magazine;

- Lego Club;
 - Math Competition Team (Math Counts and Noetic Math Team);
 - Music;
 - Musical Theatre;
 - Ping Pong Club;
 - Podcasting;
 - Restorative Justice Circles / Peer Mediation;
 - Robotics / Coding;
 - Sketch and Design;
 - Specialized High School Admissions Afterschool Test Preparation;
 - Student Council;
 - Visual Arts Club; and
 - Yearbook.
- Sports:
 - Badminton;
 - Basketball;
 - Cross Country;
 - Dance
 - Soccer;
 - Track and Field; and
 - Ultimate Frisbee.
- Partnerships:
 - Art Deco Society;
 - Broadway Bound;
 - Cooperative, Healthy, Active, Motivated and Positive Students;
 - Éducation en Français à New York / French Education in New York;
 - French Embassy;
 - Hunter College / New York University Student Teacher Placements;
 - New York Historical Society;
 - Parent Teacher Association;
 - Roads to Success (Department of Youth and Community Development) afterschool; and
 - Urban Advantage.

ADMISSIONS:

This proposal is not expected to impact admissions at Lafayette Academy.

Lafayette Academy currently admits students through the middle school admissions process through an open admissions method, which is open to students and residents of District 3.

As part of the District 3 DIA initiative for middle schools, Lafayette Academy also has a DIA priority. Under the District 3 DIA initiative, there is a priority to applicants eligible for FRL for 25% of seats. The remaining 75% of seats are open to all students.

Lafayette Academy also offers a French dual language program, which admits students through a language criteria method where students are ranked by the school based on English proficiency and/or home language.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. Further information about middle school options can be found on the NYCDOE's website at <http://www.myschools.nyc/en/schools/middle-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 3

This proposal is not expected to have an impact on the broad range of existing options available to elementary school students in District 3 or on the admissions process for any district elementary schools in District 3.

Through the kindergarten admissions process, students are offered the opportunity to apply to a range of elementary schools within their district, schools with borough-wide or citywide eligibility, or other schools of interest. For more information on kindergarten admissions, families can visit <https://www.schools.nyc.gov/kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

3. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 3 AND THE CITY

If this proposal is approved, students in District 3 and the City will no longer have an opportunity to enroll in MSC for middle school as the school will no longer enroll new students in grade 6 following the conclusion of the 2025-2026 school year and will no longer admit students through the middle school admissions process.

This proposal is not expected to otherwise impact the admissions processes at other District 3 middle schools. If this proposal is approved, students will continue to have access to a broad range of middle school options. Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. As noted above, there is a sufficient number of middle school seats in District 3 to accommodate any future middle school students who would be served at MSC or RSMA, should the middle school grades of MSC and RSMA be truncated. Please see Appendix A of this EIS for a general list of schools serving grades 6-8 in District 3.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

4. IMPACT ON COMMUNITY SCHOOLS

As mentioned above, CAS is currently a Community School in the 2025-2026 school year, and the wrap-around services they provide through CBO partnerships, including mental health services and after-school programs. This proposal will have no impact on CAS's status as a Community School. For more information about New York City Community Schools, visit <https://www.nyccommunityschools.org/>.

5. Impact on CBOs

As mentioned above, the CBOs ABC and Beacon currently occupy space in M118. This proposal, if approved, is not expected to impact the space allocated to the CBOs or the services they offer in the current 2025-2026 school year or beyond.

B. Impact on the Allocation of Space in M118

If this proposal is approved, there will be sufficient instructional and administrative space in M118 to accommodate MSC, Lafayette Academy, and CAS pursuant to the Footprint. The Footprint can be found on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4

1. Overview of Space in M118

According to a building walkthrough and survey of M118 conducted on February 11, 2026, by a representative from the NYCDOE's Office of Space Management (OSM), M118 has a total of:

- 57 full-size rooms (FS),^{xiv}
- 16 half-size rooms (HS),^{xv}
- 13 quarter-size rooms (QS),^{xvi} and
- 1.0 full-size equivalent rooms (FSE) of designed administrative space.

The spaces listed below are shared spaces or contain building services and will not be included in the allocation of instructional or administrative space for an individual school:

- The CBO ABC occupies 1 QS;
- The CBO Beacon occupies 1 QS;
- The CEC 3 Office occupies 1 QS;
- The custodian's office occupies 1 QS;
- The nurse's office occupies 1 QS;
- The School Based Support Team occupies 1 QS;
- The District 3 Superintendent's office occupies 1 FS and 3 HS; and
- The School Safety office occupies 1 HS.

M118 also has the following common spaces, which will not be included in the allocation of instructional or administrative space for an individual school:

- An auditorium;
- A cafeteria; and
- Two gymnasiums.

Excluding the spaces outlined above, M118 has the following rooms available to be allocated:

- 56 FS;
- 12 HS;
- 7 QS; and
- 1.0 FSE of designed administrative space.

2. Space Allocation in M118 in the 2025-2026 School Year

SPACE ALLOCATION FOR MSC

In the current 2025-2026 school year, MSC's baseline Footprint allocation is:

- 22 FS;
- 6 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted MSC's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, MSC's adjusted baseline Footprint is:

- 26 FS;
- 2 HS; and
- 4.0 FSE for administrative use.
 - MSC's administrative space allocation of 4.0 FSE is comprised of 2 FS, 1 HS, 2 QS, and 1.0 FSE of designed administrative space.

In 2025-2026, MSC is using a total of:

- 31 FS;
- 3 HS;
- 3 QS; and
- 1.0 FSE of designed administrative space.

Therefore, in the current 2025-2026 school year, MSC is using an excess of 3 FS and 1 QS in M118 after it receives its adjusted baseline Footprint allocation.

SPACE ALLOCATION FOR CAS

In the current 2025-2026 school year, CAS's baseline Footprint allocation is:

- 9 FS;
- 2 HS; and
- 3.0 FSE for administrative use.
 - CAS's administrative space allocation of 3.0 FSE is comprised of 2 FS, 1 HS and 2 QS.

In 2025-2026, CAS is using a total of:

- 12 FS;
- 3 HS; and
- 2 QS.

Therefore, in the current 2025-2026 school year, CAS is using an excess of 1 FS in M118 after it receives its baseline Footprint allocation.

SPACE ALLOCATION FOR LAFAYETTE ACADEMY

In the current 2025-2026 school year, Lafayette Academy's baseline Footprint allocation is:

- 10 FS;
- 2 HS; and
- 3.5 FSE for administrative use.
 - Lafayette Academy's administrative space allocation of 3.5 FSE is comprised of 1 FS, 4 HS, and 2 QS.

In 2025-2026, Lafayette Academy is using a total of:

- 13 FS;
- 6 HS; and
- 2 QS.

Therefore, in the current 2025-2026 school year, Lafayette Academy is using an excess of 2 FS in M118 after it receives its baseline Footprint allocation.

EXCESS SPACE IN M118 IN THE 2025-2026 SCHOOL YEAR

In the 2025-2026 school year, MSC, CAS, and Lafayette Academy are using the following rooms in excess of their baseline or adjusted baseline Footprint allocations:

- 6 FS; and
- 1 QS.

3. Space Allocation in M118 in the 2026-2027 School Year

If this proposal is approved, beginning in the 2026-2027 school year, MSC will no longer admit students in grade 6 and will only serve students in grades K-5 and 7-8 in M118.

SPACE ALLOCATION FOR MSC

In the 2026-2027 school year, MSC's baseline Footprint allocation will be:

- 21 FS;
- 6 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted MSC's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, MSC's adjusted baseline Footprint will be:

- 25 FS;
- 2 HS; and
- 4.0 FSE for administrative use.
 - MSC's administrative space allocation of 4.0 FSE will be comprised of 2 FS, 1 HS, 2 QS, and 1.0 FSE of designed administrative space.

SPACE ALLOCATION FOR CAS

In the 2026-2027 school year, CAS's baseline Footprint allocation will be:

- 9 FS;
- 2 HS; and
- 3.0 FSE for administrative use.
 - CAS's administrative space allocation of 3.0 FSE will be comprised of 2 FS, 1 HS and 2 QS.

SPACE ALLOCATION FOR LAFAYETTE ACADEMY

In the 2026-2027 school year, Lafayette Academy's baseline Footprint allocation will be:

- 13 FS;
- 2 HS; and
- 3.5 FSE for administrative use.
 - Lafayette Academy's administrative space allocation of 3.5 FSE will be comprised of 1 FS, 4 HS, and 2 QS.

EXCESS SPACE IN M118 IN THE 2026-2027 SCHOOL YEAR

Therefore, in the 2026-2027 school year, there will be an excess of 4 FS and 1 QS in M118 after MSC, CAS, and Lafayette Academy have received their baseline or adjusted Footprint allocations.

4. Space Allocation in M118 in the 2027-2028 School Year

If this proposal is approved, beginning in the 2027-2028 school year, MSC will only serve students in grades K-5 and 8 in M118.

SPACE ALLOCATION FOR MSC

In the 2027-2028 school year, MSC's baseline Footprint allocation will be:

- 20 FS;
- 6 HS; and
- 3.5 FSE for administrative use.

The NYCDOE has adjusted MSC's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, MSC's adjusted baseline Footprint will be:

- 23 FS;
- 3 HS; and
- 3.5 FSE for administrative use.
 - MSC's administrative space allocation of 3.5 FSE will be comprised of 2 FS, 2 QS, and 1.0 FSE of designed administrative space.

SPACE ALLOCATION FOR CAS

In the 2027-2028 school year, CAS's baseline Footprint allocation will be:

- 9 FS;
- 2 HS; and
- 3.0 FSE for administrative use.
 - CAS's administrative space allocation of 3.0 FSE will be comprised of 2 FS, 1 HS and 2 QS.

SPACE ALLOCATION FOR LAFAYETTE ACADEMY

In the 2027-2028 school year, Lafayette Academy's baseline Footprint allocation will be:

- 15 FS;
- 3 HS; and
- 3.5 FSE for administrative use.

The NYCDOE has adjusted Lafayette Academy's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, Lafayette Academy's adjusted baseline Footprint will be:

- 16 FS;
- 2 HS; and
- 3.5 FSE for administrative use.
 - Lafayette Academy's administrative space allocation of 3.5 FSE will be comprised of 1 FS, 4 HS, and 2 QS.

EXCESS SPACE IN M118 IN THE 2027-2028 SCHOOL YEAR

Therefore, in the 2027-2028 school year, there will be an excess of 3 FS and 1 QS in M118 after MSC, CAS, and Lafayette Academy have received their baseline or adjusted Footprint allocations.

5. Space Allocation in M118 in the 2028-2029 School Year

If this proposal is approved, beginning in the 2028-2029 school year, MSC will only serve students in grades K-5 in M118.

SPACE ALLOCATION FOR MSC

In the 2028-2029 school year, MSC's baseline Footprint allocation will be:

- 19 FS;
- 5 HS; and
- 3.0 FSE for administrative use.

The NYCDOE has adjusted MSC's baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, MSC's adjusted baseline Footprint will be:

- 22 FS;
- 2 HS; and
- 3.0 FSE for administrative use.

- MSC’s administrative space allocation of 3.0 FSE will be comprised of 1 FS, 1 HS, 2 QS, and 1.0 FSE of designed administrative space.

SPACE ALLOCATION FOR CAS

In the 2028-2029 school year, CAS’s baseline Footprint allocation will be:

- 9 FS;
- 2 HS; and
- 3.0 FSE for administrative use.
 - CAS’s administrative space allocation of 3.0 FSE will be comprised of 2 FS, 1 HS and 2 QS.

SPACE ALLOCATION FOR LAFAYETTE ACADEMY

In the 2028-2029 school year, Lafayette Academy’s baseline Footprint allocation will be:

- 16 FS;
- 4 HS; and
- 4.0 FSE for administrative use.

The NYCDOE has adjusted Lafayette Academy’s baseline Footprint allocation due to a lack of available HS suitable for instruction in the building. As such, Lafayette Academy’s adjusted baseline Footprint will be:

- 17 FS;
- 3 HS; and
- 4.0 FSE for administrative use.
 - Lafayette Academy’s administrative space allocation of 4.0 FSE will be comprised of 2 FS, 3 HS, and 2 QS.

EXCESS SPACE IN M118 IN THE 2028-2029 SCHOOL YEAR

Therefore, in the 2028-2029 school year, there will be an excess of 3 FS and 1 QS in M118 after MSC and Lafayette Academy have received their baseline or adjusted Footprint allocations.

TABLE 3: TOTAL FS ALLOCATIONS IN M118 FOR SCHOOL YEARS 2025-2026, 2026-2027, 2027-2028, AND 2028-2029

Schools	2025-2026	2026-2027	2027-2028	2028-2029
MSC	28	27	25	23
CAS	11	11	11	11
Lafayette Academy	11	14	17	19
Total FS according to adjusted or baseline Footprints for all schools in M118	50	52	53	53
Total FS to be allocated in M118	56	56	56	56
Total FS excess remaining	6	4	3	3

Therefore, M118 has sufficient space to accommodate MSC, CAS, and Lafayette Academy’s baseline or adjusted baseline Footprint allocations if this proposal is approved. If this proposal is approved, OSM will work with the Building Council to ensure an equitable allocation of the excess space in M118.

C. Building Safety and Security

MSC, CAS, and Lafayette Academy will update the safety and security plan for M118 prior to the first day of school in the 2026-2027 school year if this proposal is approved. The NYCDOE makes the following safety and security supports available to schools:

- Providing an annual Opening Day resource guide for schools;
- Providing guidance and support to schools with conducting monthly school safety committee meetings where all stakeholders participate to discuss any safety related issues and/or updates. In addition, during these meetings, school occurrence data and crime data is reviewed and monitored in conjunction with New York City Police Department local precinct and School Safety Division representatives;
- Technical assistance in safety and security policies and protocols via the Borough Safety Director;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

As mentioned above, since the 2024-2025 school year, the District 3 Superintendent’s team has been convening working group meetings across the district to discuss how we can ensure all of our students have access to these kinds of schools and experiences. The working groups explored ways to support enrollment and school performance and address space challenges at several schools. The working group members include principals, PTA presidents, school and district UFT representatives, and CEC 3 representatives. This proposal was developed through these working group conversations as a solution to address the school’s enrollment challenges in its middle school grades by focusing on a smaller grade span and working to build a quality elementary school option. A gradual truncation, in which the school

stops enrolling students in the entry grade and closes its middle school gradually, also allows current students to remain enrolled at their school as they complete their middle school education.

The NYCDOE is proposing to truncate grades 6-8 of MSC to allow the school to focus on a smaller grade span and continue to build a quality elementary school option. MSC's middle school grades have been experiencing low and declining enrollment. This has created budgetary challenges that have limited the opportunities the school has been able to provide its middle school students. For example, low enrollment in MSC's middle school has meant that its middle school students receive two fewer English Language Arts and math classes per week compared to citywide averages.

Additionally, while the K-8 school model can provide an opportunity for students to benefit from a stable community for a longer period of time, that hasn't been the reality at MSC where most families don't choose to attend the school for both elementary and middle school. From the 2021-2022 school year to the current school year, only between 9 and 14 students have articulated from grade 5 to grade 6 at MSC. If this proposal is approved, this truncation will enable MSC to focus exclusively on serving students in grades K-5 and continue to build a quality elementary school option.

If this proposal is approved by the PEP, beginning in the 2026-2027 school year, MSC will gradually phase out one middle school grade per year until it ultimately serves students in grades K-5 and will be able to focus exclusively on its elementary school grades and further its ability to serve as a quality sustainable elementary school option in District 3. If this proposal is approved, MSC will no longer enroll students in grade 6 after the 2025-2026 school year. In the 2026-2027 school year, MSC will only serve students in grades K-5 and 7-8. In the 2027-2028 school year, MSC will serve students in grades K-5 and 8. After the conclusion of the 2027-2028 school year, MSC will only serve students in grades K-5.

If this proposal is approved, the gradual truncation of MSC's middle school will provide current students in grades 6 and 7, as well as any students in grade 8 who do not meet promotional criteria, with the option to continue their education at MSC alongside their peers through the end of middle school. If this proposal is approved, all current MSC middle school students will continue to be supported in meeting promotional requirements as they continue their education at MSC through eighth grade. If a student does not meet promotional requirements in a grade that will no longer be served by MSC the following year, the District 3 Family Support Coordinator, in collaboration with MSC school staff, will help identify another middle school option for the duration of their middle school experience. Students who receive an offer to MSC for grade 6 will receive individualized support from OSE and the District 3 Superintendent's team to assist with securing seats in other middle schools. Any student who wishes to attend middle school in M118 will have the ability to enroll in Lafayette Academy or CAS if they desire.

As mentioned above, District 3 district schools currently have the capacity to serve approximately 4,450 students in grades 6-8 while only 3,369 such students are currently enrolled in District 3 district schools in the 2025-2026 school year, which means that District 3 currently has an excess of approximately 1,100 grades 6-8 seats in district schools. If the two above-mentioned concurrent proposals impacting buildings M118 and M342 are approved, they will collectively result in the removal of two middle school options in District 3. If both concurrent proposals are approved, District 3 schools will have the capacity to serve approximately 4,100 students in grades 6-8 and will still have an excess of approximately 750 grades 6-8 seats. There are also approximately 689 students in grades 6-8 being served in four charter schools in District 3, which students in District 3 can also apply to.

More information on enrollment in charter schools can be found on the NYCDOE website at: <https://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/how-to-enroll-in-charter-schools>. Therefore, there is a sufficient number of seats within District 3 to accommodate the current students in grades 6-8 of MSC and RSMA.

Information on the middle school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/ms>. Please also see Appendix A of this EIS for a list of schools serving grades 6-8 in District 3.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M118. This proposal is not expected to impact the building accessibility of M118.

IV. Enrollment, Admissions, and School Performance Information

A. MSC

1. ADMISSIONS DATA

TABLE 4: CURRENT AND FUTURE ADMISSIONS METHODS: MSC

Current and Future Admissions	Admissions Methods
Current admissions	Grades K-5 – Non-zoned with DIA priorities; Grades 6-8: Open admissions with DIA priorities
Admissions if this proposal is approved	Grades K-5 – Non-zoned with DIA priorities;

2. ENROLLMENT DATA

TABLE 5: MSC’S CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026, 2026-2027, 2027-2028, AND 2028-2029

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	49	40	52	44	44	51	45	40	47	412
2026-2027	45-55	45-55	40-50	45-55	40-50	40-50	N/A	40-50	35-45	330-410
2027-2028	45-55	45-55	45-55	40-50	45-55	40-50	N/A	N/A	40-50	300-370
2028-2029	45-55	45-55	45-55	45-55	40-50	45-55	N/A	N/A	N/A	265-325

3. DEMOGRAPHIC DATA^{xvii}

TABLE 6: MSC DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	58%
Students with Disabilities	33%
English Language Learners	19%

4. SCHOOL PERFORMANCE DATA

TABLE 7: MSC DATA AND ATTENDANCE RATES FOR SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

Performance Data and Attendance Rates ^{xviii}	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts	67%	62%	61%
Percentage of students proficient in Math	63%	55%	46%
Attendance Rate	90%	87%	88%

The 2025-2026 State Accountability Status of MSC is: Local Support and Improvement.^{xix}

B. CAS

1. ADMISSIONS DATA

TABLE 8: CURRENT AND FUTURE ADMISSIONS METHOD: CAS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 6-8: Open admissions with DIA priorities; ACES Program – ACES Admissions Process
Admissions if this proposal is approved	Grades 6-8: Open admissions with DIA priorities; ACES Program – ACES Admissions Process

2. ENROLLMENT DATA

Table 9: CAS Current and Projected Enrollment by Grade for School Years 2025-2026, 2026-2027, 2027-2028, and 2028-2029

School Year	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	64	42	65	171
2026-2027	55-65	60-70	35-45	150-180
2027-2028	55-65	55-65	60-70	170-200
2028-2029	55-65	55-65	55-65	165-195

3. DEMOGRAPHIC DATA

TABLE 10: CAS DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	91%
Students with Disabilities	45%
English Language Learners	25%

4. SCHOOL PERFORMANCE DATA

TABLE 11: CAS DATA AND ATTENDANCE RATES FOR SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

Performance Data and Attendance Rates	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts	44%	35%	38%
Percentage of students proficient in Math	47%	36%	25%
Attendance Rate	89%	87%	85%

The 2025-2026 State Accountability Status of CAS is: Local Support and Improvement.

C. Lafayette Academy

1. ADMISSIONS DATA

TABLE 12: CURRENT AND FUTURE ADMISSIONS METHOD: LAFAYETTE ACADEMY

Current and Future Admissions	Admissions Methods
Current admissions	Grades 6-8: Open admissions with DIA priorities; Language Criteria
Admissions if this proposal is approved	Grades 6-8: Open admissions with DIA priorities; Language Criteria

2. ENROLLMENT DATA

TABLE 13: LAFAYETTE ACADEMY CURRENT AND PROJECTED ENROLLMENT BY GRADE FOR SCHOOL YEARS 2025-2026, 2026-2027, 2027-2028, AND 2028-2029

School Year	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	90	71	57	218
2026-2027	105-115	85-95	65-75	255-285
2027-2028	105-115	105-115	85-95	295-325
2028-2029	105-115	105-115	105-115	315-345

3. DEMOGRAPHIC DATA

TABLE 14: LAFAYETTE ACADEMY DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	58%
Students with Disabilities	26%
English Language Learners	20%

4. SCHOOL PERFORMANCE DATA

TABLE 15: LAFAYETTE ACADEMY PERFORMANCE DATA AND ATTENDANCE RATES FOR SCHOOL YEARS 2022-2023, 2023-2024, AND 2024-2025

Performance Data and Attendance Rates	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts	74%	62%	73%
Percentage of students proficient in Math	67%	58%	62%
Attendance Rate	91%	85%	88%

The 2025-2026 State Accountability Status of Lafayette Academy is: Local Support and Improvement.

V. Initial Impact on Budget and Costs of Instruction

If this proposal is approved, beginning in the 2026-2027 school year, the NYCDOE will begin to cease to allocate funds to MSC for its middle school grades that will be gradually truncated. Therefore, the approval of this proposal will reduce MSC’s budget and costs of instruction over time, and the NYCDOE will no longer allocate any funds to MSC for any middle school grade in the 2028-2029 school year and beyond. This proposal will not impact costs of instruction for Lafayette Academy or CAS.

Most funding in district schools’ budgets is allocated on a per-pupil basis based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentration of need; and
- The number of students with other supplemental academic needs.

For more information about 2025-2026 school year costs of instruction and school funding, please refer to the Fiscal Year 2026 FSF Guide and School Allocation Memoranda. The FY 2026 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2025-2026 school year and are subject to change for the 2026-2027 school year.

The FY 2026 FSF Guide can be found on the NYCDOE’s website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_FSF_Guide.pdf.

The FY 2026 School Allocation Memoranda can also be found on the NYCDOE’s website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/am_fy26_c.at.htm.

VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to change the duties or responsibilities of staff assigned to MSC for the remainder of the 2025-2026 school year or of staff assigned to CAS and Lafayette Academy in the current or future school years. This proposal is not expected to impact or change the number of personnel positions assigned to Lafayette Academy and CAS in the current or future school years.

If this proposal is approved, MSC will no longer serve middle school grades over the course of the gradual truncation as the school serves fewer middle school grades and students, and as such some MSC staff may be excessed.^{xx} Where possible, the NYCDOE will seek to minimize excessing of represented staff during any approved gradual truncation. All contractual rules regarding excessing will apply.

As MSC is a PROSE school, all contractual agreements with staff/administration will continue to be implemented if this proposal is approved.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other NYCDOE positions, and any staff members who do not find a permanent position will be provided with alternate funded placements in schools in accordance with the collective bargaining agreement (CBA) and other applicable policies.

B. Administration

This proposal, if approved, is not expected to change the duties or responsibilities of administrators assigned to MSC for the remainder of the 2025-2026 school year or of administrators assigned to CAS and Lafayette Academy in the current or future school years. This proposal is not expected to impact or change the number of administrative personnel positions assigned to Lafayette Academy and CAS in the current or future school years. If this proposal is approved, some MSC administrative positions may be excessed after the 2025-2026 school year since administrative needs may decrease as the school will eventually serve a smaller student population and fewer grades. As noted above, the NYCDOE will work to minimize excessing of represented staff, and any excessing that may be necessary would be conducted in accordance with existing labor agreements and policies.

C. Transportation

If this proposal is approved, transportation for students at MSC, CAS, and Lafayette Academy will continue to be provided in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VI. Building Information

Building Details	Building Data
Building	M118
Type of Building	IS/JHS
Year Built	1940
Overall BCAS rating	2.55
2024-2025 Blue Book Target Building Utilization	87%
2024-2025 Blue Book Target Building Capacity	900
FY 2023 Maintenance Costs- Labor	\$56,900
FY 2023 Maintenance Costs- Materials	\$62,756
FY 2024 Maintenance Costs- Maintenance, repair, and service contracts	\$128,711
FY 2025 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$344,815
FY 2025 Maintenance Costs- Custodial operations costs—Materials	\$45,828
FY 2025 Energy Costs- Electric	\$221,628
FY 2025 Energy Costs- Gas	\$4,408
FY 2025 Energy Costs- Oil	\$76,551
Projects completed during the current or prior school year	Walk-In Refrigerator and Freezer, RPZ Backflow Prevention Devices
Projects proposed in the capital plan	FY24 Reso A Playground Upgrade
Accessibility of the building	Fully Accessible
Building attributes	ART ROOM (3) AUDITORIUM GYMNASIUM (2) MULTI-PURPOSE CLASSROOM OCCUPATIONAL/PHYSICAL THERAPY ROOM OCCUPATIONAL THERAPY SCIENCE LAB SCIENCE PREP ROOM THEATRE ARTS/DRAMA ROOM

Appendix A: Schools Currently Serving Grades 6-8 in District 3

A. District Schools

DBN	School Name	Address	K-12 Grade Span (2025-2026)	Admissions Methods (2025-2026)	School Capacity (2024-2025 Blue Book)	2025-2026 Estimated School Utilization
03M054	J.H.S. 054 Booker T. Washington	103 West 107 Street, Manhattan NY 10025	6-8	MS:Open	966	77%
03M149	P.S. 149 Sojourner Truth	41 West 117 Street, Manhattan NY 10026	K-8	ES:Zoned, MS:Zone Priority	318	76%
03M191	The Riverside School for Makers and Artists	300 West 61 Street, Manhattan NY 10023	K-8	ES:Zoned, MS:Zone Priority	625	60%
03M243	M.S. 243 Center School	100 West 84 Street, Manhattan NY 10024	5-8	MS:Open	201	123%
03M245	M.S. M245 The Computer School	100 West 77 Street, Manhattan NY 10024	6-8	MS:Open	435	82%
03M247	M.S. M247 Dual Language Middle School	100 West 77 Street, Manhattan NY 10024	6-8	MS:Language Criteria	308	39%
03M256	Lafayette Academy	154 West 93 Street, Manhattan NY 10025	6-8	MS:Language Criteria, Open	210	104%
03M258	Community Action School - MS 258	154 West 93 Street, Manhattan NY 10025	6-8	MS:Open	262	65%
03M291	West End Secondary School	227-243 West 61 Street, Manhattan NY 10023	6-12	MS:Open, HS:Screened	791	92%
03M333	P.S. 333 Manhattan School for Children	154 West 93 Street, Manhattan NY 10025	K-8	ES:Non-Zoned, MS:Open	428	96%
03M334	The Anderson School	100 West 77 Street, Manhattan NY 10024	K-8	ES:Citywide G&T, MS:Screened	487	108%
03M415	Wadleigh Secondary School for the Performing & Visual Arts	215 West 114 Street, Manhattan NY 10026	6-12	MS:Open, HS:Audition	599	50%

DBN	School Name	Address	K-12 Grade Span (2025-2026)	Admissions Methods (2025-2026)	School Capacity (2024-2025 Blue Book)	2025-2026 Estimated School Utilization
03M421	West Prep Academy	220 West 108 Street, Manhattan NY 10025	6-8	MS:Open	276	57%
03M610	Young Women's Leadership School	140 West 102 Street, Manhattan NY 10025	6-12	MS:Screened, HS:Screened	681	53%
03M859	Special Music School	129 West 67 Street, Manhattan NY 10023	K-12	ES:Non-Zoned, MS:Audition, HS:Audition	700	46%
03M860	Frederick Douglass Academy II Secondary School	215 West 114 Street, Manhattan NY 10026	6-12	MS:Open, HS:Ed. Opt.	547	50%
03M862	Mott Hall II	220 West 121 Street, Manhattan NY 10027	6-9	MS:Open, HS:Screened	535	80%

B. Charter Schools

DBN	School Name	Address	K-12 Grade Span (2025-2026)	Admissions Methods (2025-2026)	School Capacity (2024-2025 Blue Book) ^{xxi}	School Utilization (2024-2025 Blue Book)
84M279	Opportunity Charter School	240 West 113 Street, Manhattan NY 10026	6-12	Charter Lottery	537	72%
84M351	Success Academy Charter School - Harlem 1	215 West 114 Street, Manhattan NY 10026	K-12	Charter Lottery	1,768	84%
84M389	KIPP Beyond Charter School	535 West 121 Street, Manhattan NY 10027	6-8	Charter Lottery	N/A	N/A ^{xxii}
84M861	Future Leaders Institute Charter School	134 West 122 Street, Manhattan NY 10027	K-8	Charter Lottery	364	69%

Appendix B: Target Capacity and Utilization

As described in more detail in the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the 2024-2025 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2024-2025. The NYCDOE's projected utilization rates for the 2025-2026 school year and beyond are based on those figures. Thus, projected utilization rates for 2025-2026 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because it is anticipated that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2024-2025 Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdQrtIyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from the Office of Space Management and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

XI. Endnotes

ⁱ More information on the CBO Beacon can be found on its website at: <https://growingupnyc.cityofnewyork.us/programs/beacon-programs/>.

ⁱⁱ More information on the CBO ABC can be found on its website at: <https://www.a-b-c.org/>.

ⁱⁱⁱ Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2025, and past enrollment is based on Audited Registers.

^{iv} All references to building capacity and utilization rates throughout this proposal are based on target capacity data from the 2024-2025 Blue Book and current or projected enrollment. The Blue Book is available at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdQrtIyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

^v Throughout this proposal, projected enrollment is based on current enrollment and recent trends.

^{vi} If this proposal to gradually truncate grades 6-8 of MSC is approved but the concurrent proposal to truncate grades 6-8 of RSMA is not approved, there will continue to be ample seat availability in District 3 to accommodate students in grades 6-8 of MSC.

^{vii} For more information about PROSE, please visit the NYCDOE's website at: <https://infohub.nyced.org/in-our-schools/programs/prose>.

^{viii} School reported data as of March 3, 2026.

^{ix} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in New York City schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^x For more information about DIA, please see the NYCDOE's website at: <https://www.schools.nyc.gov/enrollment/enrollment-help/meeting-student-needs/diversity-in-admissions>.

^{xi} School reported data as of March 5, 2026.

^{xii} Students are admitted to open admissions programs via random selection.

^{xiii} School reported data as of February 25, 2026.

^{xiv} Full-size classrooms have an area of 500 square feet or more.

^{xv} Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

^{xvi} Quarter-size classrooms have an area of less than 240 square feet.

^{xvii} Throughout this proposal, the demographic data for a given school is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>.

^{xviii} Throughout this proposal, proficiency rates and attendance rates are from the School Quality Reports, available at <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>. Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts or Math examination.

^{xix} Throughout this proposal, State Accountability Statuses are determined by the New York State Education Department under New York State's Every Student Succeeds Act plan. For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>.

^{xx} Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

^{xxi} Capacity includes only seats in NYCDOE buildings and does not include seats in non-NYCDOE buildings.

^{xxii} Capacity is not available for 84M389, as it is not located in a NYCDOE-owned building.

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[Albanian]

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