

## SLT Meeting

**Date:** May 6, 2020 3:00 pm

**Location:** ZOOM

### Present:

Claire Lowenstein, Principal

Ashley Casella, Designate (UFT Chapter Leader / Mandatory SLT Member)

Jason Isbell, PA President

Alice Hsu (3rd Grade ICT Classroom Teacher / UFT Member of the P.S. 333 SLT)

Katelyn (Kati) Bornholdt (4th Grade Classroom Teacher / UFT Member of the P.S. 333 SLT)

Kathryn Good, Parent Rep and Secretary

Kiki Herold, Parent Rep and Time Keeper

Justin Schwarz, Parent Rep and Chair

Sasha Rudenstine, Parent Rep

Raphael Tomkin (UFT Chapter Leader / Mandatory SLT Member)

Diane Schoemaker, PA President

Ben Schott, Assistant Principal

Shakira Provasoli (Teacher / UFT Member of the P.S. 333 SLT Member)

Bernard Winter (Teacher / UFT Member of the P.S. 333 SLT Member)

## Meeting Minutes

### 1. BEN Schott - IEP's

- a. The current structure for getting services and ICT services needs a different framework. The 8-1 ratio can't work.
- b. ICT Special ed students meeting regularly with their groups.
- c. Alice - "In light of Ben is sharing, in our ICT class, there are no more than 5 kids in a small group in a session.
- d. Diane - Testing?
  - i. Somewhat on the back burner
  - ii. Lots of teachers are being flexible with testing such as no timer
  - iii. The assessment has not been the same for all kids.
- e. Raphael - The current DOE policy is fair. It requires us to set due dates as a pacing guideline. The policy city-wide schools should (if possible) minimize or entirely remove penalties for late assignments. Students always have an opportunity to raise their grade. The current policy is about "MASTERY" and so the teacher helps the student achieve mastery.
- f. Diane - SETS Classes - kids who have been dropped from 5to4 is it a smaller ratio for all kids?

.Ben - yes. The small group size was the priority. They are looking at progress monitoring.

### 2. Principal's Report

. Ongoing updates from the DOE about the coronavirus and the steps that the school is

a. 74/91 requests for devices me. Waiting for 17 devices

b. 89-90% daily student engagement. Tracker meetings among administrators keeps students on target to receive devices, attend class. Advisory and Social/emotional check in started.

c. Class parent meeting was fully attended - 31 class parents

d. Teachers of specials - workload and tutoring, reaching out to students who are on track to be in the Needs Improvement category

- e. Looping will be considered and discussed between teachers and administrators
  - f. Determining how to do a last round of assessment and running records
  - g. Social emotional supports moving forward
  - h. Budget is based on students, but will change for next year
3. PA Report
- a. Parent-teacher conferences update
  - b. Question about the range of devices and families are having challenges with using the devices. Email Tatiana with troubleshooting problems. David calls to try to assist. Can we streamline the assignments so that everyone is able to access all the assignments?
  - c. Can teachers forecast the assignments for the entire week? Some teacher and families will have different opinions/abilities to manage this.
4. Returning to the Building
- a. Chancellor is evaluating
  - b. Teachers Union and City and State may not be in agreement and litigation may be pursued
  - c. CEC is discussing about openings and UFT + parents + DOE may all come together in that space
5. CEP Progress and Reporting + Remote Learning
- a. Are there places to add in the remote learning tied to the goals in the CEP?
  - b. Presently assessments are happening in real time during small group but not tools readily available to produce assessment records in an online platform.
6. Teacher Report (Shakira)
- a. Trying to be sensitive to all the students needs. One lesson per week uploaded to the course and one online live presentation of the materials (recorded and uploaded). For younger learners, this time allows the students to do the work in real time with the teacher and not have to do it later alone. Content is meant to be accessible if they need to do the lesson independently (with the family)..
  - b. Engaging, accessible in level/time, not requiring printing
  - c. Working on a remote science fair
  - d. Families very appreciative of the tailored lesson plans
  - e. Cluster teachers working to be positive, supportive, individualized
7. Budget
- a. Expecting positions to be cut as will fair student funding
  - b. SLT can establish priorities related to the budget
  - c. Raphael can share a list of topics to be considered