

## **SLT Special Meeting**

**Date:** April 1, 2020 3:00 pm

**Location:** ZOOM

### **Present:**

Claire Lowenstein, Principal

Ashley Casella, Designate (Teacher)

Jason Isbell, PA President

Alice Hsu (3rd Grade ICT Classroom Teacher / UFT Member of the P.S. 333 SLT)

Katelyn (Kati) Bornholdt (4th Grade Classroom Teacher / UFT Member of the P.S. 333 SLT)

Kathryn Good, Parent Rep and Secretary

Kiki Herold, Parent Rep and Time Keeper

Justin Schwarz, Parent Rep and Chair

Sasha Rudenstine, Parent Rep

Diane Schoemaker, PA President

Gerri Garrellick (Kindergarten teacher / UFT Designee when Raphael had to leave)

### Observer/ Guests

Ben Schott, Assistant Principal

Ya'arah Pinhas (1st Grade Teacher / UFT Member of the P.S. 333 SLT Member)

Raphael Tomkin (UFT Chapter Leader / Mandatory SLT Member)

Shakira Provasoli (Teacher / UFT Member)

Michele Tyndal (4th grade teacher / UFT Member)

Logan Tupper (Teacher / UFT Member)

Montiya Jenkins (paraprofessional)

Justin opened the meeting discussing how we are entering a new terrain - there is a steep learning curve with remote learning for families and we are especially concerned about students who don't have access to technology to be engaged. Parents asked for a list of how many students were still awaiting devices and Administration said they would get back with numbers. Because of the sudden closing of the school, limiting our access to records to audit our CEP and measure progress, the meeting would be about how teachers and families are doing with Remote Learning.

Justin asked invited teachers to share glows and grows from remote learning experiences as they adjust to this new learning environment. Justin asked about inputs from teachers/Raphael reported that the email was sent this morning and feedback is coming in from teachers.

Zoom and video options, prioritizing subjects, sharing coursework and planning, project planning, working with students who are not getting on-line, giving and getting feedback is different (more), some students able to do more/better in the remote environment/tools, children enjoying projects, morning meetings sometimes, children enjoy sharing their lives/families/homes with the teachers, younger students need adult support for the technology, daily lunch hangouts among students, grade teams touch base each morning, parents wanting some tools that are not grade level appropriate, meeting students needs and having many different tools and opportunities for engagement

Some tools teachers mentioned as helpful resources they are using:

Prodigy math K-8

Loom

RazKids (for reading levels)

Brain Pop

Epic (for reading)

Teachers discussed sharing ideas internally and teaching each other new technologies to best reach students.

Ben update on IEPs and how MSC is working on remote learning plans. Contacting families and talking through options available and how they will meet the student's needs and schedules. Due date is Friday but the format of the form was changed so may have an extension. Some families have opted out and providers are checking in once/week. IEP meetings are still happening.

Principal report from Claire

SETS met and the number of students not engaging is small. Ali and Malaka are calling and following up. PD partnerships offering support to help ensure equity and meeting all student needs. Very strong support from PA. Facetime helps and school community has responded quickly and well. Looking at technology needs of the school after the crisis since all the tech tools have been distributed. Students are performing well and adjusting well. Faculty are having regular meetings and engagements with administration through meetings, google forms, etc.

PA report from Diane

Thanks to teachers and paras and administration for all the work. PA met with Claire and Tatiana about access and how to support families. Google hangout for families and wanting to know how to support teachers and others on how PA can be more supportive.

1. Remind parents to be polite and kind in communications (netiquette)

Remaining agenda items for SLT Meeting

How do we continue to try to reach students/families in some sub-groups to reach out?

Social-emotional support plan may help with academic support

Online activities may help teachers know how to organize small groups and schedule those with calendar inputs from families.

There are some families not participating and what kind of additional outreach can we do to better understand what the obstacles are and then to meet their needs?

Ben and Claire left the meeting and the teachers and parents continued to discuss some of the challenges of remote learning.