

SLT Meeting

Date: June 17, 2020 3:00 pm

Location: ZOOM

Present:

Claire Lowenstein, Principal

Jason Isbell, PA President

Alice Hsu (3rd Grade ICT Classroom Teacher / UFT Member of the P.S. 333 SLT)

Katelyn (Kati) Bornholdt (4th Grade Classroom Teacher / UFT Member of the P.S. 333 SLT)

Kathryn Good, Parent Rep and Secretary

Kiki Herold, Parent Rep and Time Keeper

Justin Schwarz, Parent Rep and Chair

Sasha Rudenstine, Parent Rep

Raphael Tomkin (UFT Chapter Leader / Mandatory SLT Member)

Diane Schoemaker, PA President

Visiting Members

Logan Tupper

Kerry Powers

Matthew Angell

Meeting Minutes

Principal report

- a. Update in Return to School
- b. Some information is known and not known
- c. PA can lead on collecting information and questions with families
- d. Parents and Faculty asked questions for additional information
- e. Claire agreed to a chat with the community
- f. Next week is Claire's chat with staff
- g. Possibility of new committees to build possible solutions/scenarios - to be comprised of families, staff, administration

PA Report

- a. PA passed budget on 16 June, understanding that revisions will occur
- b. PA discussed new approaches to creatively approach budget planning
- c. PA noted teacher turnover rate and is looking at what supports can be provided to teachers (to improve retention)
- d. PA wants to prioritize the arts (notes that Bernard is retiring)
- e. PA asks about a survey of needs/preferences in professional development options and opportunities for teachers leading pd offerings/leadership opportunities
- f. Raphael informed that UFT has conducted a survey of staff on PD and will have UFT share results with Claire (agreed to be a representative sample)

Kerry and Logan reporting on Data

- a. Subgroups
 - b. Kerry will present reading data from 20
 - c. Shift to fidelity to TC and small group instruction appears to account for the improvement in scores
 - d. 2 years ago adopted TC phonics
- Math
- e. Engage NY for 6 years - partnered to offer more games, math fluency, assessment programs + 3 additional math periods per week. Math ILT is looking at small groups for case studies and Algebra for all
 - f. Overall 6% gain in math, outperformed D3(12%) and state (25%)

Reading in 2019-2020

- a. 2019: 68% on/above grade level
- b. 2020: even or gains across subgroups (ave 5%) despite remote learning
- c. compares to previous year when 74.47% now 73.69% on/above grade level
- d. Decline or stagnation in subgroups from last year:
Black Students 54.55 vs 58.62 a year ago
SWD 43.36 v 43.07 a year ago
Hispanic 41.58 versus 52.43 a year ago

Logan

Shared subgroup presentations

Growth rate increases across years and projected improved performance in

Questions on data

- a. How does data account for student leaving - total n is reduced within/across years
- b. Data helps to target individual students who are struggling

Gender focus as subgroup for CEP

Ask for CEP/Castle Hill model can teachers draft handover notes on each child

Karen suggested meetings with the class they will inherit

Can be discussed among teachers how to go forward given the likely way september will be exceptional

CEP Review and Forward View

Math

ELA

Absenteeism

Safety and Restorative Approaches to Behavior

CEP 2019-2020

Section 4

70% of students will reach achievement level, 5% increases in subgroups

2020-21 possible goals -

Black, iep, hispanic, female subgroups and targets from baseline

Use of Prodigy as baseline? How to establish baselines for fall in a blended format

Math ILT could be useful to track individuals

Possibly replace consultancy with ECAM and K-5 math solutions
Suggest using Algebra Access for All